

Children and Young People; and Libraries - Raising the Attainment of Children and Young People

<b>KST 2.1</b>	Meet national targets for raising the attainment and improving the attendance of looked after children.					
	<p><b>Q4 comment for KST</b></p> <p>Two of the performance measures for Key Stage 2 (KS2) and Key Stage 4 (KS4) have been met. The two which have not been met (percentage of looked after children aged 11 attaining at least level 4 in Mathematics and percentage of looked after children aged 16 attaining at least 5 A-C grades at GCSE or equivalent) have seen significant increases this year and the targets have only narrowly been missed and actions plans are in place to meet the Government's challenging targets by the summer of 2006.</p>					
<b>Performance Measure</b>			<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>2.1ai Percentage of looked after children aged 11 attaining at least level 4 in Mathematics increased from 15% in 2003/04 to 35% in 2004/05 and 60% in 2005/06</b>			/	/	R	R
<b>Q4 commentary (as at Q3)</b>			<b>% Achievement for the year: 83%</b>			
Performance increased to 30% (double last year's performance) but target not achieved. If improvements in Standard Assessment Tasks (SATs) results can be maintained consistently then the County Council will be well placed to meet the Government's challenging targets by the summer of 2006. Action plans to achieve this are in place.						
<b>Performance Measure</b>			<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>2.1c Percentage of looked after children aged 16 attaining at least 5 A-C grades at GCSE or equivalent increased from 3.6% in 2003/04 to 16% in 2004/05 and 20% in 2005/06.</b>			/	/	R	R
<b>Q4 commentary (as at Q3)</b>			<b>% Achievement for the year: 69%</b>			
Although target not met, performance increased to 11%. If improvements in GCSE results can be maintained consistently then the County Council will be well placed to meet the Government's challenging targets by the summer of 2006. Action plans to achieve this are in place.						
<b>KST 2.3</b>	Provide well targeted support to schools to improve standards of behaviour overall and effective tailored support to individual children and young people with the greatest difficulties.					
	<p><b>Q4 comment for KST</b></p> <p>The Behaviour Support to Schools Strategy has been launched and has been well received. The annual Audit Commission Survey of schools also showed growing confidence in schools in relation to the behaviour support provided by the authority. However, behaviour continues to be a major concern and the "Behaviour Board" (established as part of the Behaviour Support to Schools Strategy) has established a work programme for 2005/06 and will monitor progress on behaviour in schools.</p>					
<b>Performance Measure</b>			<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>2.3a Numbers of pupils permanently excluded from school reduced from 92 in 2003/04 to no more than 85 in 2004/05 and no more than 80 in 2005/06.</b>			-	R	-	R
<b>Q4 commentary</b>			<b>% Achievement for the year: 96%</b>			
Outturn for 2004/05 (school year 2003/04) reported in Q2 - target not met.						

## Education - School improvement

<b>KST 1.1</b>	Improve attainment of pupils at Key Stage 1 (KS1).								
	<b>Q4 comment for KST</b> Despite not meeting 2 performance measures there remains an overall trend of improvement. Plans for improvement are set out in the Education Development Plan and summarised in the Council Plan 2005/06. Reading at KS1 remains a focus.								
<b>Performance Measure</b>					<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>	
<b>1.1ai Increase the percentage of pupils achieving Level 2 or above in KS1 tests for Reading from 83.4% in 2003/04 to 84% in 2004/05 and 85% in 2005/06.</b>					-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 98.9%</b>				
Final confirmed figure of 83.1%. Target missed by 0.9% (which represents 20 pupils) but sustained good progress made against 2002/03 result of 82%. Reading at KS1 remains a focus in the Education Development Plan and consultant support will be provided to improve attainment in reading at level 2 and 2B to ensure achievement matches or exceeds our statistical neighbours									
<b>Performance Measure</b>					<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>	
<b>1.1biii Increase the percentage of pupils achieving Level 3 or above in KS1 tests for Mathematics from 27% in 2003/04 to 28% in 2004/05 and 29% in 2005/06.</b>					-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 97.5%</b>				
Final confirmed figure of 27.3%, showing a 0.3% increase on last year against a static national trend. The target would have been met if an extra 10 pupils had reached Level 3									
<b>KST 1.2</b>	Improve attainment of pupils at Key Stage 2 (KS2)								
	<b>Q4 comment for KST</b> The targets required from the LEA for 2004 test results were always unrealistic and they have not been met. However, the rate of improvement this year is twice the national average and we are the second most improved shire in the country. Our results for English are now above the national average and in line for mathematics. We received a letter from David Miliband (Schools Minister) congratulating us on being one of the 20 most improved LEAs in the country since 2001. Actions for 2005/06 are set out in the Education Development Plan and summarised in the Council Plan 2005/06.								
<b>Performance Measure</b>					<b>BVPI</b>	<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>1.2a Increase the percentage of pupils achieving Level 4 or above in KS2 test for Mathematics from 70% in 2003/04 to 85% in 2004/05. BV40</b>					-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 87%</b>				
Final confirmed figure of 74%. Progress is faster than the national rate and 4% improvement against 2003/04 result.									
<b>Performance Measure</b>					<b>BVPI</b>	<b>Qtr 1</b>	<b>Qtr 2</b>	<b>Qtr 3</b>	<b>Qtr 4</b>
<b>1.2b Increase the percentage of pupils achieving Level 4 or above in KS2 test for English from 74% in 2003/04 to 86% in 2004/05. BV41</b>					-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 90.1%</b>				
Final confirmed figure of 78%. Progress is faster than national rate and 4% increase from 2003/04 result.									

<b>KST 1.3</b>	Improve attainment of pupils at Key Stage 3 (KS3). <span style="float: right; border: 1px solid black; padding: 2px;">PSA target 1</span>						
	<p><b>Q4 comment for KST</b>                  The very ambitious rate of improvement targets for 2003/04 to 2004/05 has not been achieved. However we remain above the national average overall in absolute terms and in rate of improvement. Actions for 2005/06 are set out in the Education Development Plan and summarised in the Council Plan 2005/06.</p>						
<b>Performance Measure</b>	BVPI	PSA cost effectiveness target	Qtr 1	Qtr 2	Qtr 3	Qtr 4	
<b>1.3a Increase the percentage of pupils achieving Level 5 or above in KS3 tests for English from 70% in 2003/04 to 75% in 2004/05. BV181a</b>			-	-	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 96%</b>		
Final confirmed figure of 72% showing a 2% increase on last year. We remain above the national average.							
<b>Performance Measure</b>	BVPI	PSA cost effectiveness target	Qtr 1	Qtr 2	Qtr 3	Qtr 4	
<b>1.3b Increase the percentage of pupils achieving Level 5 or above in KS3 tests for Mathematics from 71.1% in 2003/04 to 77% in 2004/05. BV181b</b>			-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 98.7%</b>		
Final confirmed figure of 76%. We are improving at a much faster rate than the national average. .							
<b>Performance Measure</b>	BVPI		Qtr 1	Qtr 2	Qtr 3	Qtr 4	
<b>1.3c Increase the percentage of pupils achieving Level 5 or above in KS3 tests for Science from 70.6% in 2003/04 to 72% in 2004/05. BV181c</b>			-	R	R	R	
<b>Q4 commentary</b>					<b>% Achievement for the year: 94.4%</b>		
Final confirmed figure of 68%. This decline is in line with national figures							

<b>KST 1.4</b>	Improve attainment of pupils at Key Stage 4 (KS4).						
	<p><b>Q4 comment for KST</b>                  The rate of improvement has not enabled the targets to be met. However, we are progressing at a faster rate than the national outcome in relation to 5+A*-C. Increased emphasis needs to be placed on improving our 5+A*-G percentages. Actions for 2005/06 are set out in the Education Development Plan and summarised in the Council Plan 2005/06. Improved KS4 curriculum offer, particularly in relation to vocational qualifications, is a priority in the EDP and additional resources have been targeted.</p>						
<b>Performance Measure</b>	BVPI		Qtr 1	Qtr 2	Qtr 3	Qtr 4	
<b>1.4a Increase the percentage of pupils achieving five or more GCSEs at grades A*- C or equivalent from 52.8% in 2003/04 to 56% in 2004/05. BV38</b>			-	R	R	R	
<b>Q4 commentary (as for Q3)</b>					<b>% Achievement for the year: 96.8%</b>		
Final confirmed figure of 54.2% of Year 11 pupils gaining 5 or more A* to C grades in GCSE examinations (or the equivalent in vocational qualifications) in Summer 2004. This represents a 1.4% increase over the results for Summer 2003 and represents significant progress towards the target of 56% in 2004/05. The rate of progress in East Sussex exceeds the national average improvement of 0.8% in this indicator between 2003 and 2004.							

Performance Measure	BVPI	Qtr 1	Qtr 2	Qtr 3	Qtr 4
1.4b Increase the percentage of pupils achieving five GCSEs or equivalent at grades A*- G including English and Mathematics from 86.1% in 2003/04 to 92% in 2004/05.		-	-	R	R
<b>Q4 commentary</b>	<b>% Achievement for the year: 93.2%</b>				
<p>The % of Year 11 pupils in East Sussex achieving 5 or more GCSE grades A*-G including English and Maths fell from 86.1% in Summer 2003 to a final confirmed figure of 85.8% in Summer 2004. The national results increased from 86.6% to 86.7%. The trend for this indicator is generally static both locally and nationally.</p>					

<b>KST 1.5</b>	Improve attainment of pupils in Information and Communications Technology (ICT).					
	<p><b>Q4 comment for KST</b>                      Target of 75% pupils achieving level 5 or above in KS3 ICT teacher assessment not met (outturn 54%). The ICT team is prioritising integrated support to any schools for which the provision for and teaching of ICT requires improvement. Actions for 2005/06 are set out in the Education Development Plan and summarised in the Council Plan 2005/06.</p>					
<b>Performance Measure</b>	BVPI	PSA target 1	Qtr 1	Qtr 2	Qtr 3	Qtr 4
1.5a Increase the percentage of pupils achieving level 5 or above in KS3 ICT teacher assessment from 55.0% in 2003/04 to 75.0% in 2004/05. BV181d			/	/	R	R
<b>Q4 commentary</b>	<b>% Achievement for the year: 72%</b>					
<p>Target not met - final confirmed figure is 54%.The ICT team is prioritising integrated support to any schools for which the provision for and teaching of ICT requires improvement.</p>						